Ontario Veteran Community Archive Trading Card Assignment

Teacher Guide

This guide is designed to help teachers use the Ontario Veteran Archive. You may wish to use this assignment to study a conflict or as a Remembrance Day activity to commemorate veterans.

For this activity students are asked to create trading cards to commemorate the veterans found on the Ontario Veteran Community Archive website. Begin by booking a cross curricular room or library to do online research before making the cards. The student worksheets will guide the students through the process.

Steps to creating a trading card:

1. Students will be asked to make one or a series of trading cards. Each may be the size of a greeting card or as small as a playing card. Your students can make as many as you wish. You may suggest six cards per student to complete a set.

2. All cards are to be packaged together (in a box or envelope) and must appear as they would if the product were for sale in a Souvenir Store at a museum. Make sure students decorate the package to represent the veterans' service. Use of a computer to create the front and the back of the cards and the package can be useful. If you don't have the use of computers, you may have the students print the pictures from the website and cut and paste onto cardboard.

3. The front of the card is a visual to represent the individual veteran. The veteran's name is needed on the front of the card; the students need to be creative and use the entire area. Use the pictures that are on the Ontario Community Veteran Archive to complete this portion of the activity. You may wish to contact the Dominion Institute to send you a copy of the picture if you need a bigger size.

4. The remainder of the back of the card is a biography of the veteran's service. Ask the students to make sure they include highlights of the interview found in the archive. The back of the card will have the name of the veteran clearly printed in a visible fashion.